

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
Good research activity into security features that could be implemented, links to referenced elements are fine	15	10
2. Knowledge and Understanding Skills		
Nice work on the creation of the DB/Tables and relevant data has been inserted. Although, it appears the table is "normalised", there are links between the tables, but the SQL script does not accommodate for the link i.e., the relationship. This also shows a possible weakness with your DB design skills and you need to reflect on this	10	5
3. Cognitive and Intellectual Skills		
From what has been researched, you have overcome the SQL Injection problem in that you are using prepared statements across your development. However, you have done research on broken authentication (no problems), but you have missed the point regarding its implementation. For this to work correctly, you need e.g., a login system with levels of access, what you have is a basic presence check	15	7
4. Practical Application Skills		
You have the foundation of a well structured website and a number of tables being rendered. With regards to CRUD for the various tables, you are able to insert data on some tables. However, on all tables you are able to delete data and some (Genre/Users) could be updated. You also need to be a little careful in validating data (you cannot rely solely on HTML 5 - there must be some JS). For completeness as there was no referential integrity implemented in your DB, cascading updates/deletes are not present. Finally, you should never show a ID on the webpage (Primary Key) and elements to linked tables show the foreign key and not the relevant data - Resources on moodle would have helped	60	27
5. Transferable Skills for Life and Professional Practice		
	N/A	

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		49
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	